LAROUSSE

Basic Education Catalog
English for Secondary School

2020



help!

Contents



Checkmate.
Mathematics 1, 2, 3 2



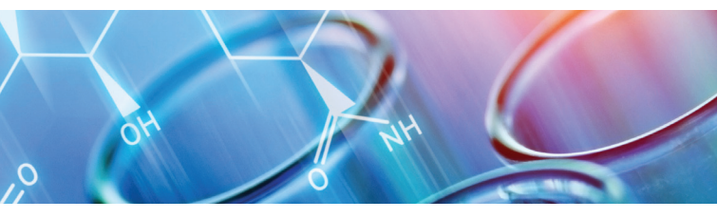
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Checkmate. Mathematics

Grades: 1st, 2nd and 3rd
Target audience: Subject teachers who wish to use English as the medium of content subject instruction using a textbook that complies with the 2011 official program.

Purpose

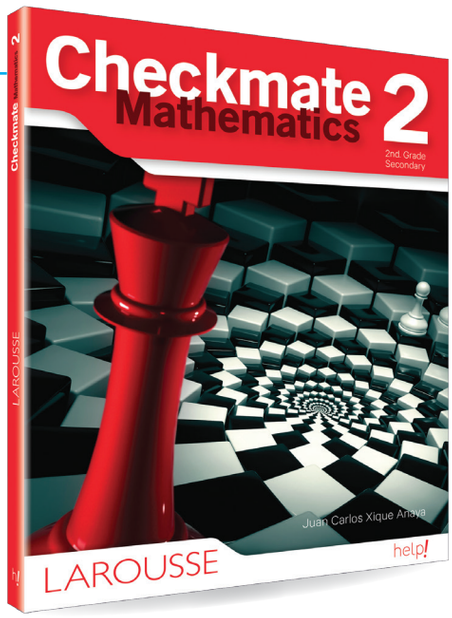
SEP's approved textbooks translated into English guarantee the subject's complete coverage of the official program since the ruling in favor is reiterated. The series of ***Checkmate 1, 2 and 3*** cover the National Mathematics Curricula and they are based on the number of instructional hours for this subject. The different illustrations, diagrams, photographs and graphs as well as the content in these books support the student's understanding of the subject according to SEP's approved texts.
The constructivist methodology of the books, is based on the results on expected learning outcomes; the different activities, sections and links included in each of the texts, maintain the competency-based approach.

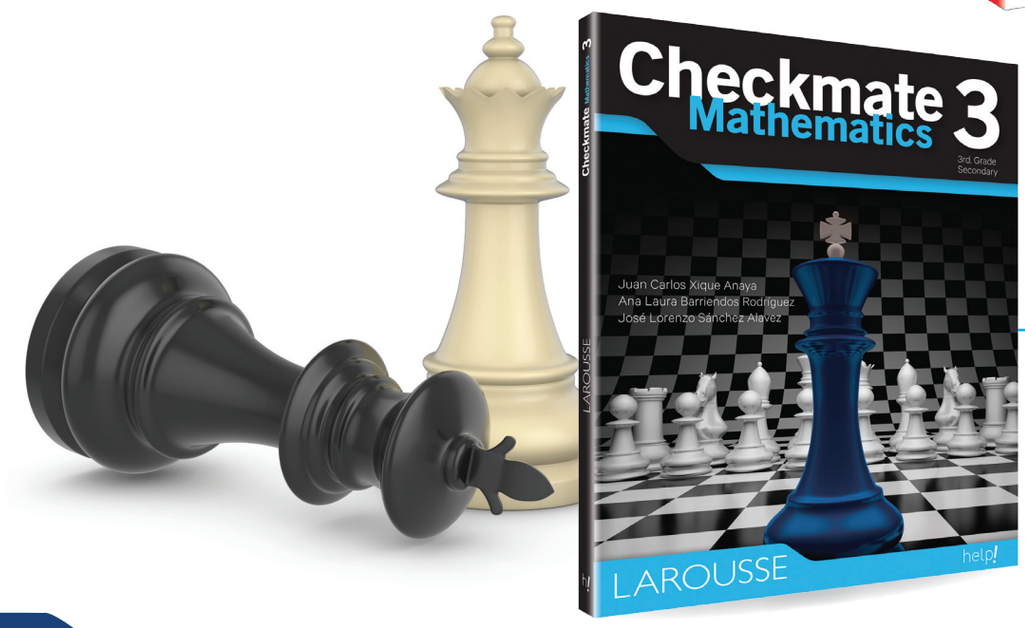
Checkmate helps students increase their language skills in mathematics as it reinforces grammar and other English language skills. This series engages students to work confidently in this subject by using and understanding the same basic concepts in both Spanish and English.



1st. Grade
272 pp.
ISBN: 9786072112674
CI: 100238

2nd. Grade
272 pp.
ISBN: 9786072112711
CI: 100239





3rd. Grade
256 pp.
ISBN: 9786072112766
CI: 100240

Checkmate 1, 2, and 3.
Size: 20.5 × 27 cm
Binding: glued

Student's book structure

- The book is divided into **5 units**.
- At the beginning of the book the **scope and sequence** outlines the competencies, core standards, contents, lessons, pages and weeks of each unit.
- At the beginning of each unit the expected learning outcomes and the **competencies to develop** are specified.
- Along each lesson, students will find the following sections:

    * **Checkmate** - mathematical problems posed as challenges so that students test their reasoning skills, creativity and previous knowledge.
    * **Opening move** - in which the topics of the lesson are developed. This section includes definitions, explanations and didactic situations for the construction of mathematical knowledge.
    * **The world on a board** - contains Internet links and multimedia material to complement the study of the lessons.
    * **Whites move** (in 1st grade only) - carefully planned activities to practice and test the topics learned in the lesson.
    * **Icons** where students will find activities to test their capacity for analysis, discussion, and skills at managing the mathematical methods they learned.
    * **Let's review the match** - is the final section in each lesson. In this section, the challenge presented in the *Checkmate* section is retaken and students present other solutions to it.
    * **Glossary boxes** - with definitions of mathematical terms to clarify the lesson's concepts.

- **Standardized exam** - included at the end of each unit, allows students to evaluate the achievement of the expected learning outcomes. It is a test that is similar to the standardized tests applied to secondary students.
- **Additional resources** - Bibliography and electronic references for students and teachers located at the end of the book. Checkmate 1 includes a Cutouts section.

Methodology

- Based on the Reform of Education for Secondary Schools (RIEB), the three levels of **Checkmate** use the **competency-based approach.**
- The series aims for students to **build their knowledge** and **develop their abilities**, so that they are capable of interpreting and communicating mathematical information, solve self and other's problems, formulate arguments and use appropriate techniques and technologies for the presented situations.

Advantages

- The books completely fulfill the three grades' National Mathematics Curricula in the same order as requested by SEP.
- Throughout the books there is an **analogy to the game of chess**, which allows students to identify in mathematics the playful aspect of the subject.
- The series contains **additional activities and mathematical problems** for students to explore and research into different topics.

Resources



Teacher's guide:
• General teaching suggestions

Download from
www.recursosacademicos.com

Geography of Mexico and the World

Grades: 1st
Target audience: Subject teachers who wish to use English as the medium of content subject instruction using a textbook that complies with the 2011 official program.



Purpose



Geography of Mexico and the World, helps students increase their language skills in the subject as it reinforces grammar and other English language skills. Motivating students to work confidently using and understanding the same basic concepts of the subject in both Spanish and English.

Student's book structure

- The book is divided into **5 units**, each containing **5 didactic sequences** and a **project** or **case study** at the end.
- At the beginning of each unit, the core topic, the **expected learning outcomes**, the geographic competence and the contents are presented.
- In each sequence, students will find the following sections:

    * **Show what you know** - it's an exploration of students' previous knowledge.
    * **Expand your horizons** - presents the development of the contents, which are clearly identified and contain current and exact information. It also contains specific activities that allow students to interact with the contents using several didactic proposals.
    * **Practice what you learned** - it is an activity in which students apply what they have learned throughout the lesson.
    * **To learn more** - where some of the topics in the unit can be enriched, compared and updated through suggested exercises and by accessing to specialized websites.
    * **Glossary boxes** - showing the definition of some terms whose meaning is difficult to understand.
    * **Key concepts** - which can be found in italics throughout the text, are concepts that are considered important for the study of the subject.
    * **Using videos** - where students will be able to find audiovisual resources such as movies and video documentaries, for them to strengthen the contents in the unit.

- At the end of each unit students will be able to apply what they learned by solving a specific problem or analyzing a current case through **projects** or **case studies**.
- **Evaluate what you learned** - it's a brief stop to reinforce the knowledge, abilities, attitudes and values developed throughout the unit. It includes a test that is similar to the standardized tests applied to secondary students as well as a self-assessment and a peer assessment to be completed individually and collectively respectively.

Methodology

- Based on the Reform of Education for Secondary Schools (RIEB), this book uses the **competency-based approach**.
- This work has been designed with a fundamental premise: that the informative content is closely integrated with the activities in the didactic sequences.
- The contents have been built by consulting primary original sources (books, scientific magazines, thematic maps, etc.).
- The information has been adapted according to the characteristics of students at this level using accessible and precise language by applying the principle of didactic transposition.

Advantages

- **Geography of Mexico and the World**, completely fulfills the contents of the first grade official programs in the same order as requested by SEP.
- In all maps and in certain tables and figures, there are suggested analysis activities in order to bring students closer to the use and interpretation of these instruments. Cartography includes clear and simple instructions so that students can create their own maps either by using the symbols or the statistical tables.
- The projects and case studies are structured using a global to local scale because we want young people to work with "geography of relevant problems".
- It constantly supplies students with **the most innovative contemporary thought**, not to mention the legacy of the great universal thinkers.

Resources

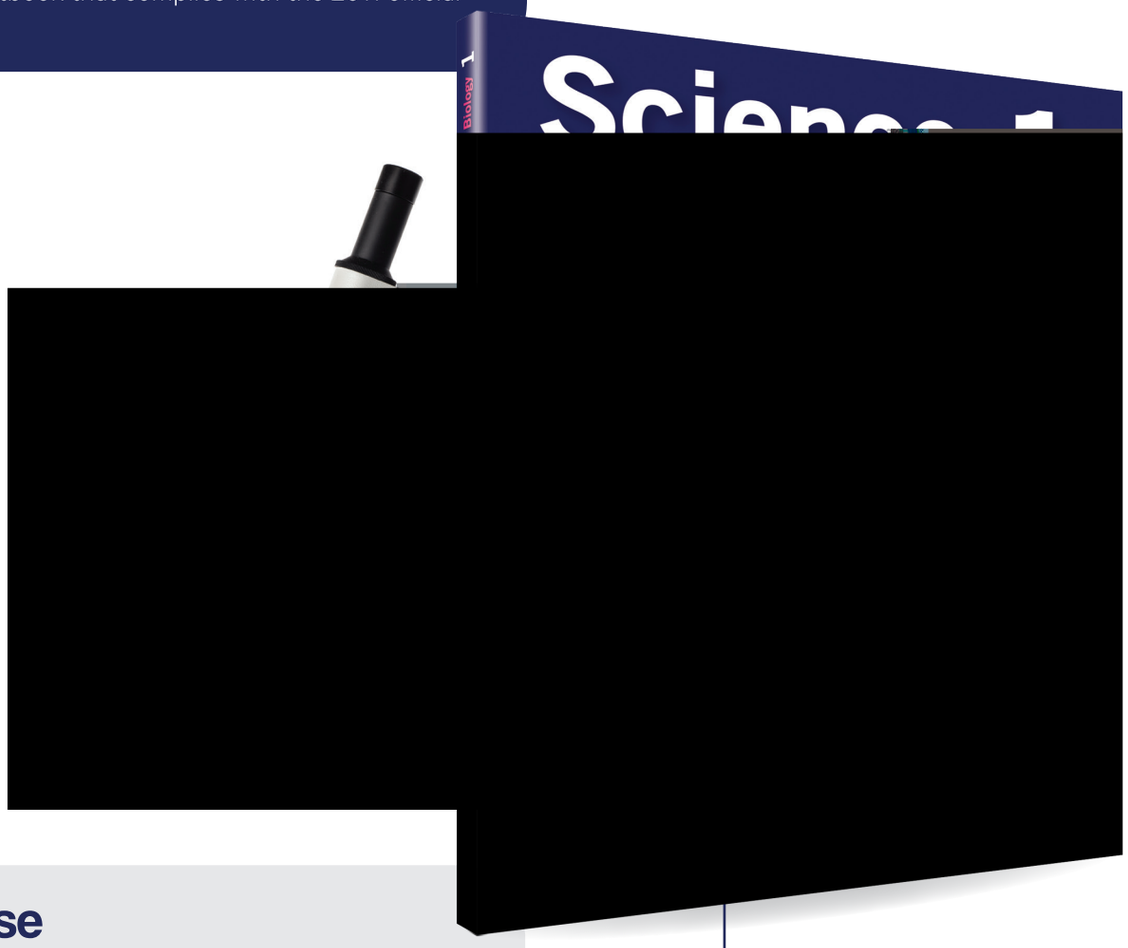


Teacher's guide:
• General teaching suggestions

Download from
www.recursosacademicos.com

Science 1 Biology

Grades: 1st
Target audience: Subject teachers who wish to use English as the medium of content subject instruction using a textbook that complies with the 2011 official program.



Purpose

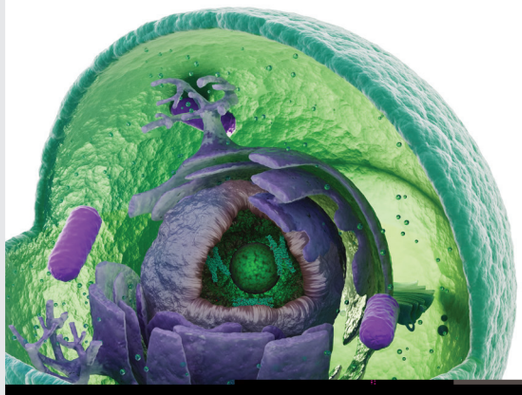
SEP's approved textbooks translated into English guarantee the subject's complete coverage of the official program since the ruling in favor is reiterated.

Science 1 Biology, covers the National Curricula and it is based on the number of instructional hours for this subject. The different illustrations, diagrams, photographs, maps, tables and graphs as well as the content in this book, support the student's understanding of the subject according to SEP's approved texts.

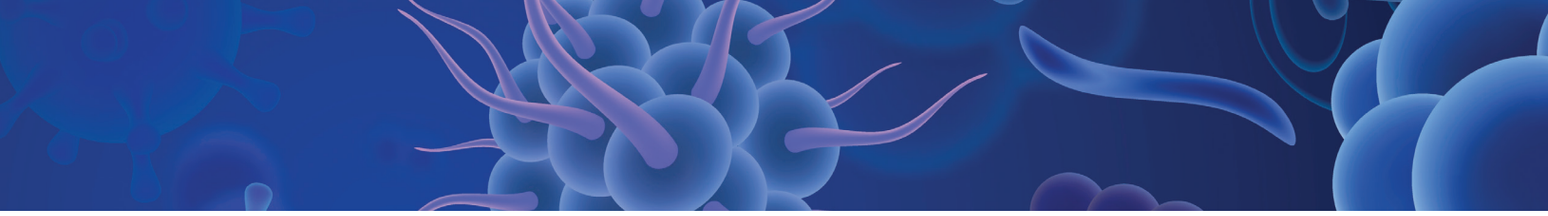
The constructivist methodology of the books, is based on the results on expected learning outcomes; the different activities, sections and support links included in this text, maintain the competency-based approach.

Science 1 Biology, helps students increase their language skills in the subject as it reinforces grammar and other English language skills. Motivating students to work confidently using and understanding the same basic concepts of the subject in both Spanish and English.

1st. Grade
200 pp.
ISBN: 9786072112582
Cl: 100242



Science 1 Biology
Size: 20.5 × 27 cm
Binding: glued



Student's book structure

In each lesson, students will find the sections:

competencies to develop and the **expected outcomes**.

Methodology

Advantages

Resources

using a textbook that complies with the 2011 official program.







Student's book structure

- The textbook is divided into **5 units**.
- At the beginning of each unit, students will find the **expected learning outcomes** as well as the **topic of the unit** and the physics competencies to develop.
- Along each unit students will find the following:

  * **Four types of activities to develop:**
    - Experimental
    - Reflection
    - Research and,
    - Integration Activities, (at the end of topics and units).
  * **Glossary boxes** - with simple definitions of terms that are difficult to understand.
  * **Learning more** - with websites to explore deeper into the contents.
  * **Did you know that...?** - with fun and interesting facts about the topics in the unit.
    Getting closer to... - presents interesting information for students to link Physics with other areas of knowledge.
    Example problems - contextualized situations for students to learn the procedure that needs to be followed to reach a solution and then implement the acquired knowledge.
  * **Project** - these are activities that allow students to apply what they've learned through research and experiments.

Methodology

- Based on the Reform of Education for secondary schools (RIEB), this book uses **the competency-based approach**.
- *Science 2 Physics*, focuses students on natural phenomena, awakening their interest and enjoyment for science **through the application and integration of the studied topics (projects)**.

Advantages

- *Science 2 Physics*, completely fulfills the contents of the second grade official program in the same order as requested by the SEP.
- The **projects included in the book are completely related to students' interests**, which guarantees their execution and teamwork.
- The text is **rich in theoretical information and experimental** activities, so it is ideal for teachers that want to present a broad and deep context of the different program topics.
- All the **experimental activities** proposed in the book are made with **inexpensive materials that can be found at home**, so the school doesn't need to have an equipped laboratory to present the practical part of the subject.

Resources



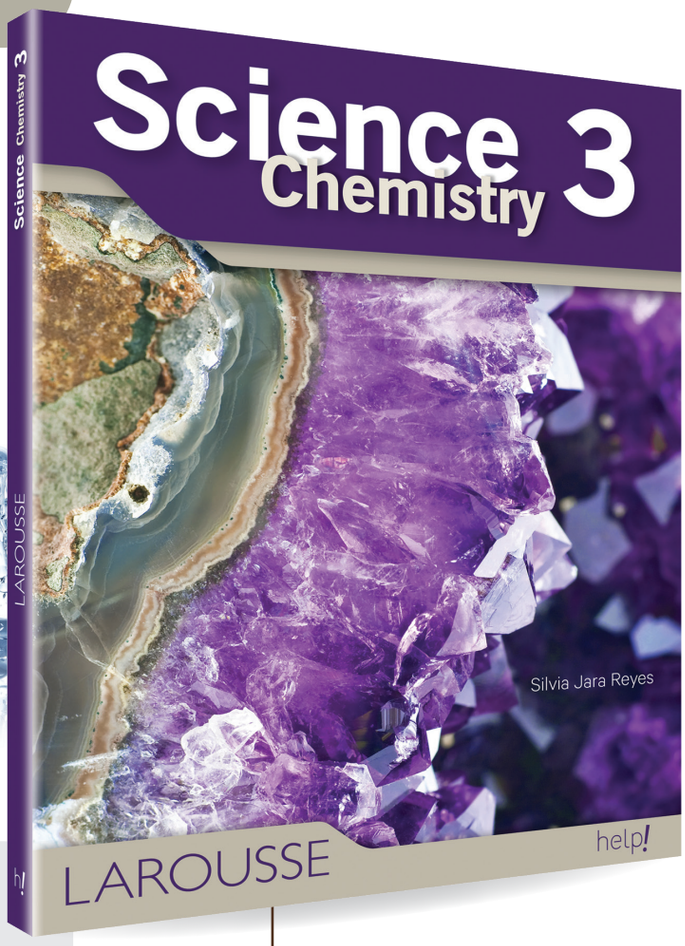
Teacher's guide:
• General teaching suggestions

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Science 3 Chemistry

Grades: 3rd
Target audience: Subject teachers who wish to use English as the medium of content subject instruction using a textbook that complies with the 2011 official program.





Purpose

SEP's approved textbooks translated into English guarantee the subject's complete coverage of the official program since the ruling in favor is reiterated.

Science 3 Chemistry, covers the National Curricula and it is based on the number of instructional hours for this subject. The different illustrations, diagrams, photographs, maps, tables and graphs as well as the content in this book, support the student's understanding of the subject according to SEP's approved texts.

The constructivist methodology of the books, is based on the results on expected learning outcomes; the different activities, sections and support links included in this text, maintain the competency-based approach.

Science 3 Chemistry, helps students increase their language skills in the subject as it reinforces grammar and other English language skills. Motivating students to work confidently using and understanding the same basic concepts of the subject in both Spanish and English.

3rd. Grade
240 pp.
ISBN: 9786072112469
CI: 100241



Science 3 Chemistry
Size: 20.5 × 27 cm
Biding: glued



Student's book structure

- The book is divided into **5 units**, the first four develop the contents for the course and integrate a project at the end. The fifth unit, poses some projects for students to develop.
- At the beginning of each unit students will find the **expected learning outcomes** and the **competences** to be developed.
- In each lesson, students will find the following sections:

    * **What do you know?** - an opening activity where, students will identify previous knowledge related to the topic.
    * **Four types of activities** to develop:
        - Experimental (Let's experiment),
        - Reflection (Let's reflect),
        - Research (Let's learn more) and,
        - Let's calculate
    * **Science and technology** - where the studied content is compared to other areas of knowledge or everyday life situations.
    * **Environment** - with important information to make students aware of the importance of taking care of their environment.
    * **Healthcare** - with information and recommendations to take care of our bodies.
    * **Let's save our world** - important information on how to prevent chemical harm to the environment.
    * **Remember that** - helps students to reinforce previous knowledge from other science courses.
    * **ICT** - where students will be able to find audiovisual suggestions and online resources to complement their knowledge
    * **Glossary boxes** – with brief definitions to clarify terms that are unfamiliar to students.
    * **Progressing in the project** - where students will find useful information for a better planning of their project.
    * **Let's learn more** - at the end of each lesson, webpages, articles, videos or books are recommended in order to expand on the topic.
    * **What we learned about...** - to close each topic, exercises to evaluate what was learned are presented.

- **At the end of each unit there is also:**

    * **A project (units 1 to 4)**, so that students apply the knowledge acquired throughout the topics and lessons.
    * **Evaluation of the unit** - located at the end of each unit. Based on PISA format for students to familiarize with this type of standardized tests.
    * **Chemistry in action:** containing interviews to researchers, artisans and chemists so that students learn about the research and activities conducted in Mexico related to the covered topics.
    * **Periodic table of elements**, located at the end of the book.

Methodology

- Based on the Reform of Education for Secondary Schools (RIEB), this book uses the **competency-based approach**.
- *Science 3 Chemistry,* focuses students on chemical phenomena and processes, awakening their interest and enjoyment for science through the **application and integration of the studied topics (projects)**.

Advantages

- *Science 3 Chemistry*, completely fulfills the contents of the third grade official program in the same order as requested by SEP.
- The **projects included in the book are completely related to students' interests**, which guarantees their execution and teamwork.
- The text is rich in theoretical information and **experimental activities**, so it is ideal for teachers that want to present a broad and deep context of the different program topics.
- Most of the experimental activities proposed in the book are made with **inexpensive materials that can be found at home**, so the school doesn't need to have an equipped aboratory to present the practical part of the subject.

Resources



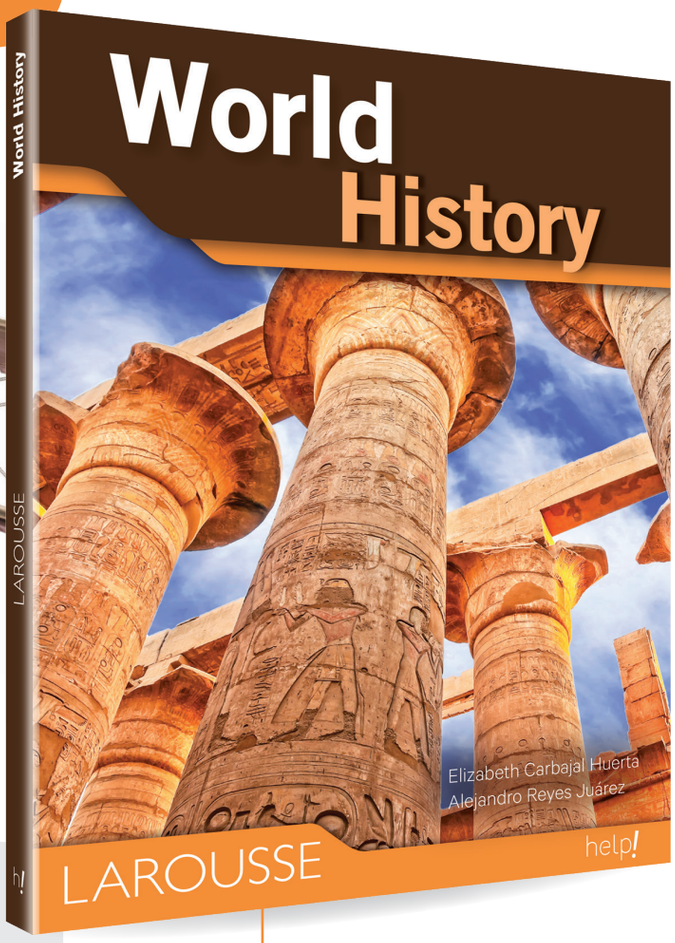
Teacher's guide:
• General teaching suggestions

Download from
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World History

Grades: 2nd
Target audience: Subject teachers who wish to use English as the medium of content subject instruction using a textbook that complies with the 2011 official program.





2nd. Grade
264 pp.
ISBN: 9786072113749
CI: 100248

Purpose

SEP's approved textbooks translated into English guarantee the subject's complete coverage of the official program since the ruling in favor is reiterated.

World History covers the National Curricula and it is based on the number of instructional hours for this subject. The different charts, tables, diagrams, photographs, maps and timelines as well as the content in this book, support the student's understanding of the subject according to SEP's approved texts.

The constructivist methodology of the books is based on expected learning outcomes; the different activities, sections and links included in each of the texts, maintain the competency based approach.

World History, helps students increase their language skills in the subject as it reinforces grammar and other English language skills. ***World History*** engages students to work confidently using and understanding the same basic concepts of the subject in both Spanish and English.



World History
Size: 20.5 × 27 cm
Binding: glued



Student's book structure

- The book is divided into **5 units**.
  At the beginning of each unit, students will find the period **in time** to be studied, competencies to develop, the expected
- learning outcomes and the contents of the unit.
- In each lesson, students will find the following sections:

  * **What we know about...** – an opening activity where students will identify previous knowledge related to the topic of the unit.
  * **Timelines** – that help students locate the periods, processes and events in a spatial and temporal location.
  * **An overview of the period** – a summary of the units and the topics to be studied.
  * **Developmental activities** – related to the themes to be studied throughout the lesson.
  * **Glossary boxes** – showing simple definitions of terms to facilitate the understanding of concepts in the text.
  * **Charts and tables** – that will help students understand the information included in the book.
  * **Documentary resources** – where students will be able to find other sources of information such as books, documents and websites to complement the topics in the lesson.
  * **Bear in mind** – with explanation of concepts for students to understand the historical events and periods studied in the lesson.
  * **Integrate and apply** – including a closing activity where historical knowledge and skills learned throughout the unit are applied.
  * **Evaluate** – a brief test at the end of each unit, similar to the standardized tests applied to secondary students to reinforce knowledge.
  * **Self-Evaluation and Peer-Evaluation** – assessments that students will complete individually and collectively to evaluate abilities, attitudes and values developed through the unit.

Methodology

- Based on the Reform of Education for secondary schools (RIEB), this book uses the competency-based approach.
- This work has been designed with a fundamental premise: that the informative content is closely integrated with the activities in the didactic sequences.
- The contents have been built by consulting primary original sources (books, scientific magazines, thematic maps, etc.).
- The information has been adapted according to the characteristics of the students at this level using accessible and precise language by applying the principle of didactic transposition.

Advantages

- *World History* completely fulfills the contents of the official programs in the same order as requested by the SEP.
- Offers a series of teaching resources to reinforce the basic competences the subject focuses on: the understanding of time and space in history, the handling of historical information, and the formation of a historical conscience to promote coexistence.
- *World History* aims to provide you with efficient and pertinent learning strategies allowing you to achieve students' objectives and learning outcomes.
- Includes clear and simple instructions so that students can come up with their own conclusions, generate their own opinions and analyze history through additional activities.
- The **projects** at the end of each unit are structured to help students **integrate** and **apply** their knowledge and to help them understand historical processes studied in the unit in a collaborative way.

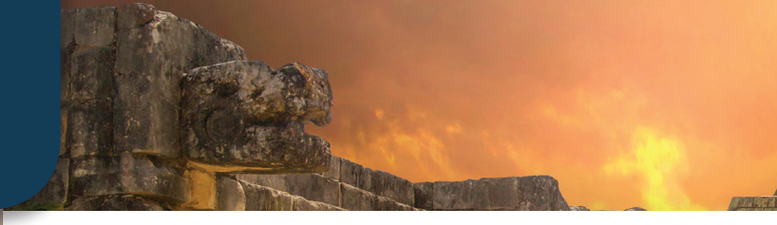
Resources



Teacher's guide:
• General teaching suggestions

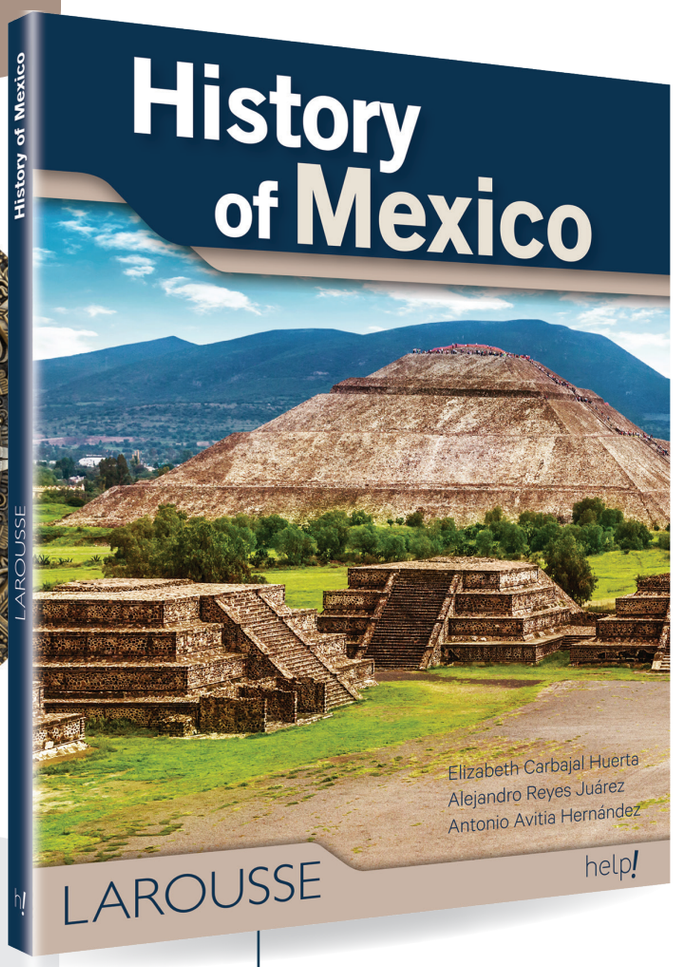
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History of Mexico



Grades: 3rd
Target audience: Subject teachers who wish to use English as the medium of content subject instruction using a textbook that complies with the 2011 official program.





Purpose

SEP's approved textbooks translated into English guarantee the subject's complete coverage of the official program since the ruling in favor is reiterated.

History of Mexico covers the National Curricula and it is based on the number of instructional hours for this subject. The different charts, tables, diagrams, photographs, maps and timelines as well as the content in this book, support the student's understanding of the subject according to SEP's approved texts.

The constructivist methodology of the books is based on the results on expected learning outcomes; the different activities, sections and support links included in each of the texts, maintain the competency based approach.

History of Mexico helps students increase their language skills in the subject as it reinforces grammar and other English language skills. This book, engages students to work confidently using and understanding the same basic concepts of the subject in both Spanish and English.

3rd. Grade
272 pp.
ISBN: 9786072113824
CI: 100249



History of Mexico
Size: 20.5 × 27 cm
Binding: glued



Student's book structure

- The book is divided into **5 units**.
- At the beginning of each unit, students will find the period to be studied, competencies to develop, the expected learning outcomes and the contents of the unit.
- In each lesson, students will find the following sections:

  * **What we know about...** – an opening activity where students will identify previous knowledge related to the topic of the unit.
  * **Timelines** – that help students locate the periods, processes and events in a spatial and temporal location.
  * **Overview of the period** – a summary of the units and the topics to be studied.
  * **Initial activity** – created for students to reflect on the answer to the introductory question of the lesson and encouraging them to discuss their opinions to reach a conclusion.
  * **The first step** – is a starting point to study the topic. It is intended to help students to use their knowledge and preconceptions of the content.
  * **Developmental activities** – that will help students understand the contents of the topic, develop historical skills and strengthen their understanding of historical time and space. They are closely related to the themes studied throughout the lesson.
  * **Glossary boxes** – showing simple definitions of terms to facilitate the understanding of concepts in the text.
    Charts and tables – that will help students understand the information included in the book.
  * **Documentary resources** – where students will be able to find other sources of information such as books, documents and websites to complement the topics in the lesson.
  * **Bear in mind** – with explanation of concepts for students to understand the historical events and periods studied in the lesson.
  * **Let's recap** – a closing activity for every topic studied in the lesson where students analyze and apply historical processes.
  * **Integrate and apply** – is a project to be developed as a closing activity in each of the units, where students integrate and apply their historical knowledge and skills and they are put into practice in a collaborative way.
  * **Evaluate** – a brief test at the end of each unit, similar to the standardized tests applied to secondary students to reinforce knowledge and to find out their level of learning.
  * **Self-Evaluation and Peer-Evaluation** – assessments that students will complete individually and collectively to evaluate abilities, attitudes and values learned through the unit.

Methodology

- Based on the Reform of Education for secondary schools (RIEB), this book uses the competency-based approach.
- This work has been designed with a fundamental premise: that the informative content is closely integrated with the activities in the didactic sequences.
- The contents have been built by consulting primary original sources (books, scientific magazines, thematic maps, etc.).
- The information has been adapted according to the characteristics of the students at this level using accessible and precise language by applying the principle of didactic transposition.

Advantages

- *History of Mexico* completely fulfills the contents of the official programs in the same order as requested by the SEP.
  Offers a series of teaching resources to reinforce the basic competences the subject focuses on: the **understanding historical time and space**, using historical information and becoming aware of their social environment.
- *History of Mexico* aims to provide you with efficient and pertinent learning strategies allowing you to achieve students' objectives and learning outcomes.
- Includes clear and simple instructions so that students can come up with their own conclusions, **generate their own opinions** and analyze and comprehend the changes Mexico has gone through history.

Resources

Teacher's guide:
• General teaching suggestions

Download from
www.recursosacademicos.com



Bilingual Dictionaries



Bilingual Dictionaries

Basic Dictionary
Español/Inglés - English/Spanish

Basic level

Grammatical supplement included

- **More than 50,000 words and expressions**
- **More than 80,000 translations**

- Most commonly used vocabulary in both languages
- Most commonly used lexicon in Latin American Spanish
- Clearly labeled expressions in both languages
- Multiple meanings and examples of use for each entry
- List of countries, nationalities, and languages
- List of irregular English verbs
- Pronunciation guide in both languages
- English headwords followed by phonetic pronunciation



CI: 1540
Soft cover
528 pages
Size: 11 × 18 cm
ISBN: 9789702216179



CI: 1530
Soft cover
688 pages
Size: 11.5 × 18 cm
ISBN: 9786072110717
ISBN: 9789706074935

Pocket Dictionary
Español/Inglés - English/Spanish

The most comprehensive of its kind

Intermediate level

- **More than 128,000 translations**

- The ideal bilingual dictionary for consulting everything related to English at school, at the office, or abroad
- Due to its content and size, it is the most comprehensive and practical of its kind.
- English pronunciation guide
- Syllabic division for each headword in both languages
- Synonyms in both languages
- Idiomatic expressions
- Technical, scientific, and specialized vocabulary
- Broad coverage of American English, plus British dialectical variations
- Overview of Spanish and English grammars
- Conjugation tables of regular and irregular Spanish verbs
- Irregular English verbs

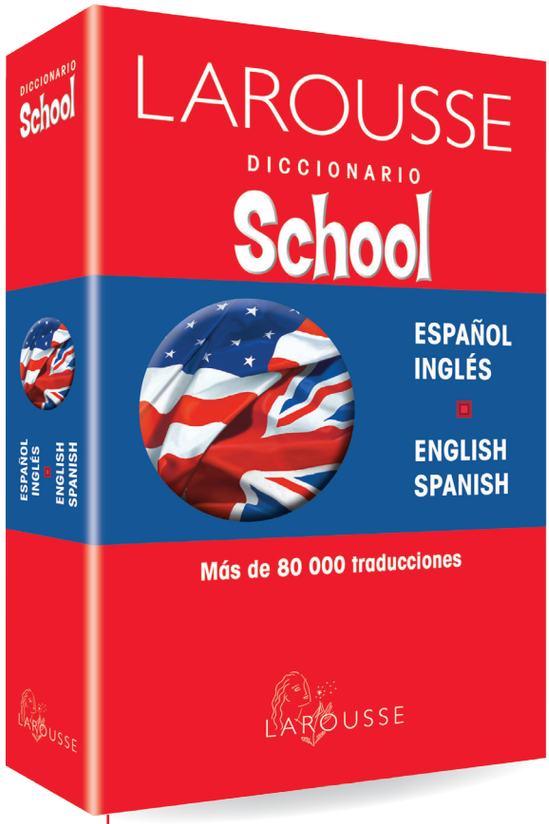
Bilingual Dictionaries

School Dictionary
Español/Inglés - English/Spanish

Basic level

- **More than 55,000 words and expressions**
- **More than 80,000 translations**

- Most uses and spellings of words correspond to American English; British variations are clearly indicated
- Technical, scientific, and specialized vocabulary
- Idioms, acronyms, abbreviations, and proper names
- "Language in Action" is a new section that allows users to learn and develop the use of language: talk on the phone, write a letter, etc.
- "English Grammar" is a new supplement that allows users to acquire basic grammatical knowledge through practical examples, presented in their communicative context
- Irregular English verbs and English pronunciation guide



CI: 1531
Soft cover
800 pages
Size: 11 × 18 cm
ISBN: 9789702211570



Bilingual Dictionary Plus
Español/Inglés - English/Spanish

Intermediate level

- **More than 32,000 entries**
- **More than 80,000 translations**

- Definitions, grammatical categories, contexts and nuances, examples of use, grammatical notes, verbal periphrases, common phrases, acronyms, and abbreviations
- Numerous thematic boxes (for example, "Professions", "Vegetables", "Useful Phrases"), comments on the uses and meanings of headwords, and precise explanations of false cognates
- 46-page cultural and grammatical supplement
- 16 full-color illustrations

CI: 1534
Soft cover
784 pages
Size: 13.5 × 21 cm
ISBN: 9786072100930

Recursos Académicos



Plataforma Digital de Recursos Académicos

Hachette Livre México, consciente de las necesidades de los colegios por vincular el **proceso de aprendizaje con la tecnología dentro y fuera del aula, ha desarrollado la nueva Plataforma Digital de Recursos Académicos,** dirigida a docentes, padres de familia y alumnos.



La Plataforma Digital de Recursos Académicos cuenta con la posibilidad de ingresar por **vía *web*** o por medio de su aplicación para **dispositivos móviles** (sistemas operativos IOS y Android).

Su estructura permite establecer una comunicación más eficiente y directa a través de **notificaciones y programación de actividades**, las cuales pueden ser resueltas dentro de la misma plataforma.

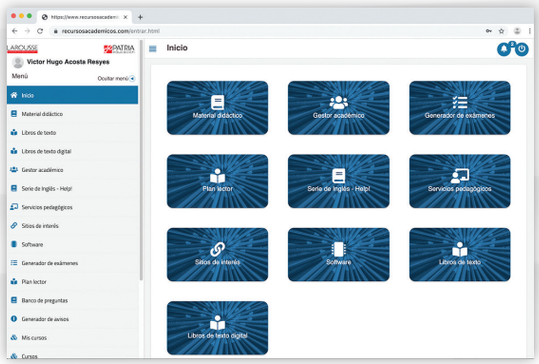


Tipos de recursos

• Videos • Audios
• Imprimibles • Interactivos

Brindando la posibilidad de elegir con base en:

- Necesidades de aprendizaje de los alumnos
- Tipo de recurso
- Momento del proceso de aprendizaje



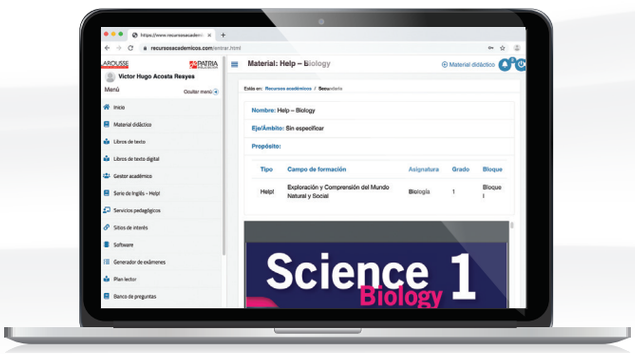
Todos los recursos de la plataforma digital cuentan con una ficha técnica donde se especifica la relación con los planes y programas de estudio vigentes.

Ofrecemos ligas de interés para el docente, así como sugerencias de *software* para el mejor desempeño de sus alumnos.

En ella también encontararás:

Libros de Texto y Guías didácticas en formato digital

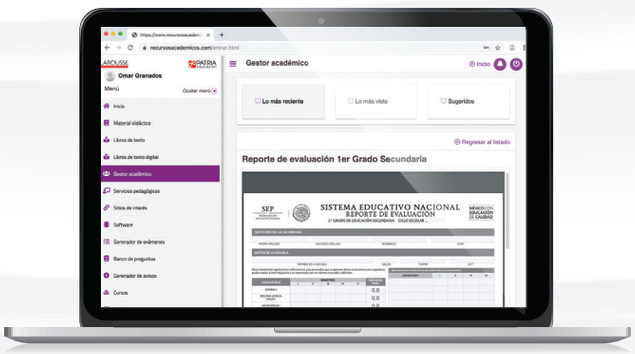
Podrá visualizar de manera digital los libros de texto y las guías didácticas de cada una de las materias de nuestra oferta educativa para educación básica, desde Preescolar hasta Secundaria.





Formatos de gestión escolar

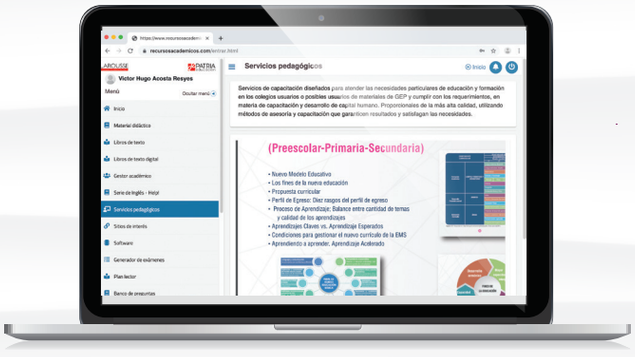
De gran ayuda para el profesor, facilita su labor docente mediante formatos editables que pueden ser llenados directamente en la computadora para después imprimirlos o guardarlos en el equipo, o bien imprimirlos y llenarlos a mano.

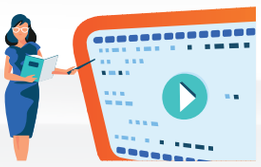




Servicios pedagógicos

Servicios de capacitación diseñados para atender las necesidades particulares de educación y formación en los docentes y así cumplir con los requerimientos en materia de capacitación y desarrollo de capital humano.





Generador de exámenes

Podrá elegir reactivos de nuestro banco de preguntas, así como seleccionar el tipo de estructura para cada una de ellas, como son:

- opción múltiple
- relación de columnas
- verdadero o falso

Además, permite la creación de reactivos según las necesidades de su grupo para incorporarlas en la evaluación.



Los exámenes pueden aplicarse de manera impresa o en línea, para el último caso proporcionamos un **temporizador** con el cual tendrá la posibilidad de programar cualquier evaluación en un día y una hora específica.

Cursos

Es un módulo de gestión para el docente en donde tendrá una relación vía digital con el alumno.

Por medio de varias herramientas, tanto profesor como alumno podrán visualizar el avance académico, teniendo así un control total sobre el progreso y evaluación del alumno.

Dentro de este módulo, el profesor tiene la posibilidad de:

- Planear su curso
- Programar exámenes
- Tener un control de asistencia de sus alumnos
- Programar tareas
- Programar actividades
- Generar calificaciones

Así como la posibilidad de agregar sus propios contenidos en cualquier tipo de formato digital.



Foros

Son sitios de discusión en línea donde los profesores y alumnos pueden publicar mensajes alrededor de un tema, creando un hilo de conversación jerárquico. Dichos foros pueden generarse para grupos de alumnos en específico dentro de los cursos que programe cada profesor.



Reportes

De gran ayuda para el docente ya que se puede visualizar de manera rápida el avance de los alumnos, llevando así un control de sus calificaciones, asistencias, tareas, actividades, exámenes, promedios, etcétera.



Para ingresar a la plataforma Digital de Recursos Académicos diríjase a la siguiente liga:

www.recursosacademicos.com

En caso de necesitar atención personalizada, contáctenos:

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